



Barstow Community College
Presidential Goals
2010-2011

- I. The president, through demonstrated leadership, will promote college efforts to come into compliance with ACCJC/WASC standards, complete a new comprehensive and integrated educational master plan, and position the college for the 2012 accrediting commission team visit.
- II. The president will actively encourage expansion and development of college programs calculated to increase student success, such as basic skills, remediation, outreach, engagement, retention, and partnerships with K-12 districts.
- III. The president, in conjunction with the vice president of administrative services, will move forward major, impending construction projects, and work with appropriate personnel to secure sites that support new and expanding college programs, particularly workforce and economic development.
- IV. The president will actively promote a heightened sense of responsibility and accountability among all employees to become more engaged with students, supportive of campus activities and events, and involved in the community in ways that enhance the visibility and awareness of the college.
- V. The president will establish a President's Leadership Academy intended to nurture and promote the professional development of aspiring leaders, and will seek opportunities for recognizing exceptional employee achievement or contributions.
- VI. The president will effectively oversee the college's finances at a time of statewide budgetary constraint, maintain a budget reserve of approximately 15% where feasible, and implement institutional reorganization in order to achieve greater efficiency and effectiveness.

President's Office Mission Statement

The office of the president, in partnership with the elected board of trustees, provides the leadership necessary to guarantee educational quality, promote student success and engagement, maintain fiscal solvency, and develop and nurture useful community, regional, state, and national relationships.

May 2010